

SAMPSON

COMMUNITY COLLEGE

Career & College Promise New Student Application

Name: _____
Last First Middle

Mailing Address: _____
City State Zip

Phone #: (____) ____ - ____

Sex: Male Female Birthdate: __/__/____ SSN: ____-____-____

Ethnicity:
 Hispanic
 Not Hispanic

Race (select all that apply):
 Native American
 Asian
 White
 Black/African American
 Hawaiian/Pacific Islander

High School Email: _____ Personal Email: _____

Grade Level: 9th 10th 11th 12th Graduation Year: _____ Current High School: _____

HS Preparation Track:
 College Prep
 College Technical Prep
 Career/Workforce Prep
 Unknown

Student Work Status:
Unemployed: Seeking Work Not Seeking Work
OR
Employed: working: 1-10 11-20 21-39 40+ hrs./week

Are you a Migrant Farmworker? Yes No

Are you a Foster Care Youth? Yes No

Are you a Homeless individual? Yes No

Parent 1 Education (circle one):
1. Less than high school
2. Some HS no HS Diploma
3. HS Diploma
4. Some College, no Credential
5. College Credential, no Associates
6. Associate's Degree
7. Bachelor's Degree
8. Master's Degree or higher
9. Unknown
10. Not Applicable

Parent 2 Education (circle one):
1. Less than high school
2. Some HS no HS Diploma
3. HS Diploma
4. Some College, no Credential
5. College Credential, no Associates
6. Associate's Degree
7. Bachelor's Degree
8. Master's Degree or higher
9. Unknown
10. Not Applicable

HIGH SCHOOL CONSENT	
I am aware that this student has achieved the level of academic and social maturity necessary to perform successfully in college credit courses and, if applicable, recommend this student to Sampson Community College for a CTE pathway and/or Transfer. I attest that this student is making continued academic progress at her/his high school and is academically eligible to enroll at SCC.	
HS Principal/Designee:	Date:
AIG Coordinator (if applicable):	Date:



INTERNAL USE ONLY
SCC ID #
CAO Approval Needed? <input type="checkbox"/> Y <input type="checkbox"/> N Reason: <input type="checkbox"/> 9 th /10 th Grade <input type="checkbox"/> CTE Application < 2.8 CAO Approval Signature: _____ Date: _____



PARENT/STUDENT AGREEMENT

Please initial each item, then sign and date to confirm you are aware of these factors prior to enrolling in the CCP program.		
Student	Parent	Statement
		The Career and College Promise courses and program are regulated by the North Carolina Community College System and taught by college instructors. SCC does not guarantee specific instructors for specific courses or sections.
		Attendance in online courses is counted by the number of missed assignments. Punctual and regular attendance at all class meetings is expected.
		Students who do not complete the Mandatory Online Course Assessment (MOCA) or do not attend class by the 10% date of the course will be withdrawn from the class.
		Students whose absences exceed the allowed number per the instructor syllabus may be withdrawn from the course by the instructor. Drops occurring before the 70% mark will reflect as a W; drops occurring after the 70% mark will be a WF or WP and will impact the student's GPA per their local high school's policy and in accordance with the SCC Student Handbook.
		Grades earned at Sampson Community College will be reflected on the student's high school transcript and will be used in calculating their high school GPA.
		All grades earned at SCC will become part of the student's permanent college transcript and will follow them throughout their college career, including withdrawal grades.
		Students who wish to drop or withdraw from a college course must have documented consent of their high school principal or their designee.
		Because college courses are academically rigorous, students should be prepared to spend a minimum of 2-3 hours of study outside of class for each hour spent in class (# of credit hours).
		Students are expected to read the syllabus for every class. The syllabus will explain course assignments, requirements, grading and attendance policies, and more.
		Students in college courses are always expected to conduct themselves with maturity and respect in compliance with the Sampson Community College Student Handbook.
		Students who have a concern about a course should first speak with their instructor.
		Per FERPA (1974) <u>Parents/Guardians are NOT allowed to contact their student's instructor.</u> They are instead encouraged to empower their student to advocate for themselves or contact their Career Coach or high school counselor.
		Students who have a diagnosed disability/504 Plan/IEP must self-identify to SCC. Students must self-disclose to the Disability Services Coordinator (disability@sampsoncc.edu). Any accommodations at the high school will not automatically follow them to SCC.
		To maintain eligibility, students must maintain at least a 2.0 GPA in their college classes (after 2 courses) and must continue progressing toward high school graduation. Students will be subjected to SCC's Standards of Academic Progress policies.
		Once a student is no longer enrolled in high school, they are no longer eligible for participation in the Career & College Promise program. They must apply as a traditional student to enroll.
		Students are responsible for paying the student fee each semester of enrollment. Failure to pay by the posted deadline, will result in a deleted schedule. Students are responsible for purchasing textbooks and other required course materials.
		I agree to receive communication from Sampson Community College via emails and text messages.

STUDENT/PARENT CONSENT	
As a CCP student, I understand that I must abide by SCC's academic and behavioral policies. I was explained and understand the release of academic enrollment information pertaining to the Family Educational Rights and Privacy Act of 1994 (FERPA). I authorize SCC's staff to release information regarding my enrollment, academic progress, disciplinary matters, and/or attendance to my parent/guardian, and/or high school.	
Student Signature:	Date:
Parent Consent Signature:	Date: