

# SAMPSON COMMUNITY COLLEGE

## HUMAN SERVICES TECHNOLOGY

### EDUCATION PROGRAMS

#### Transfer Track

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, family services, social services, rehabilitation, and other human service agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions.



#### **KATIE BUTLER,**

Department Chair  
Human Services Technology

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**BEGIN HERE**  
*go anywhere*

910.592.8081 | [sampsoncc.edu](http://sampsoncc.edu)



Program Checklist						
Program Title: Human Services Technology - Transfer Track						
Effective Date: Fall 2024						
Student Name:				Student ID:		
CoDe Transition Courses:		Grade				
ENG-002	Transition English					
MAT-003	Transition Math					
Course Prefix	Course Title	Credit Hours	Degree (A45380)	Certificate (C45380)	HS Certificate (C45380HS)	Grade
<b>Fall Semester I</b>						
ACA-122	College Transfer Success	1	X			
ENG-111	Writing and Inquiry	3	X			
PSY-150	General Psychology	3	X			
HSE-110	Intro to Human Services	3	X		X	
HSE-112	Group Process I	2	X			
BIO-111	General Biology I	4	X			
<b>Total Credit Hours</b>			16	0	3	
<b>Spring Semester I</b>						
SOC-210	Intro to Sociology	3	X			
SWK-110	Intro to Social Work	3	X			
HSE-123	Interviewing Techniques	3	X		X	
ENG-112	Writing/Research in the Disciplines	3	X			
Humanities/Fine Arts: Choose one: ART-111, ART-114, ART-115, DRA-111, DRA-115, ENG-231, ENG-232, ENG-241, ENG-242, HUM-115, MUS-110, MUS-112, PHI-240, REL-110, REL-211, REL-212, REL-221		3	X			
<b>Total Credit Hours</b>			15	0	3	
<b>Summer Semester I</b>						
HSE-210	Human Services Issues	2	X			
MAT-152	Statistical Methods I	4	X			
<b>Total Credit Hours</b>			6	0	0	
<b>Fall Semester II</b>						
PSY-241 <u>or</u> PSY-281	Developmental Psychology <u>or</u> Abnormal Psychology	3	X			
SPA-111 <u>or</u> CIS-110	Elementary Spanish I <u>or</u> Introduction to Computers	3	X	X		
HSE-225	Crisis Intervention	3	X	X	X	
SWK-113	Working with Diversity	3	X	X		
HSE-120	Interpersonal Relations	3	X	X		
<b>Total Credit Hours</b>			15	12	3	
<b>Spring Semester II</b>						
SOC-220	Social Problems	3	X			
POL-120	American Government	3	X			
HSE-220	Case Management	3	X			
HSE-125	Counseling	3	X		X	
CHM-151	General Chemistry I	4	X			
<b>Total Credit Hours</b>			16	0	3	
<b>Dates Awarded:</b>						
<b>Total Credits:</b>			<b>68</b>	<b>12</b>	<b>12</b>	



Complete SCC Application & FAFSA



Meet with an advisor



Register and pay for classes

#### Admissions:

910.900.4319 | admissions@sampsoncc.edu

#### Financial Aid:

910.900.4320 | finaid@sampsoncc.edu

#### Academic Success Center:

910.900.4309

Sampson Community College | 1801 Sunset Ave, Clinton, NC 28328 | 910.592.8081 | www.sampsoncc.edu

Sampson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Sampson Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Sampson Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

The Board of Trustees and the Administration of Sampson Community College (SCC) are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, SCC does not practice or condone discrimination in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, disability, or political affiliation. SCC commits itself to positive action to secure equal opportunity regardless of those characteristics.