

# SAMPSON COMMUNITY COLLEGE

## ASSOCIATES IN ARTS

### ARTS & SCIENCES PROGRAMS

The Associate in Arts degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of "C" or better in each course and overall GPA of at least 2.0 on a 4.0 scale in order to transfer with junior status. Courses may also transfer through bilateral agreements between institutions.



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SAMPSON COMMUNITY COLLEGE		Program Checklist	
<b>Program Title: Associate in Arts (A10100)</b>			
<b>Effective Date: Fall 2024</b>			
<b>Student Name:</b>		<b>Student ID:</b>	
<b>CoDE Transition Courses:</b>		<b>Grade</b>	
ENG-002	Transition English		
MAT-003	Transition Math		
Course	Course Title	Credit Hours	Grade
<b>Fall Semester I</b>			
ACA-122	College Transfer Success	1	
ENG-111	Writing and Inquiry	3	
Humanities/Fine Arts UGETC elective courses: Choose one: ART-111, ART-114, ART-115, COM-120, COM-231, DRA-111, ENG-231, ENG-232, ENG-241, ENG-242, MUS-110, MUS-112, PHI-240 (From at least 2 different disciplines)		3	
Social/Behavioral Sciences UGETC elective courses: Choose one: ECO-251, ECO-252, HIS-111, HIS-112, HIS-131, HIS-132, POL-120, PSY-150, SOC-210 (From at least 2 different disciplines)		3	
MAT-143 <b>or</b> MAT-152 <b>or</b> MAT-171	Quantitative Literacy <b>or</b> Statistical Methods I <b>or</b> Precalculus Algebra	3-4	
<b>Total Credit Hours</b>		<b>13-14</b>	
<b>Spring Semester I</b>			
ENG-112	Writing/Research in the Disciplines	3	
BIO-111 <b>or</b> CHM-151	General Biology I <b>or</b> General Chemistry I	4	
Humanities/Fine Arts UGETC elective courses: Choose one: ART-111, ART-114, ART-115, COM-120, COM-231, DRA-111, ENG-231, ENG-232, ENG-241, ENG-242, MUS-110, MUS-112, PHI-240 (From at least 2 different disciplines)		3	
Social/Behavioral Science UGETC elective courses: Choose one: ECO-251, ECO-252, HIS-111, HIS-112, HIS-131, HIS-132, POL-120, PSY-150, SOC-210 (From at least 2 different disciplines)		3	
<b>Total Credit Hours</b>		<b>13</b>	
<b>Fall Semester II</b>			
Humanities/Fine Arts UGETC elective courses: Choose one: ART-111, ART-114, ART-115, COM-120, COM-231, DRA-111, ENG-231, ENG-232, ENG-241, ENG-242, MUS-110, MUS-112, PHI-240 (From at least 2 different disciplines)		3	
	UGETC or General Education course	3	
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<b>Total Credit Hours</b>		<b>18</b>	
<b>Spring Semester II</b>			
Social/Behavioral Sciences UGETC elective courses: Choose one: ECO-251, ECO-252, HIS-111, HIS-112, HIS-131, HIS-132, POL-120, PSY-150, SOC-210 (From at least 2 different disciplines)		3	
	UGETC, General Education, or Pre-Major course	3	
	UGETC, General Education, or Pre-Major course	3	
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	UGETC, General Education, or Pre-Major course	3	
PED 110 <b>or</b> PED 111	PED course(s) are suggested but not required for AA degree. Fit and Well for Life <b>or</b> Physical Fitness I	2 1	
<b>Total Credit Hours</b>		<b>16-17</b>	
<b>Date Awarded:</b>			
<b>Cumulative Total Credit Hours:</b>		<b>60-61</b>	

**UGETC elective courses:** ART-111, ART-114, ART-115, BIO-111, CHM-151, COM-120, COM-231, DRA-111, ECO-251, ECO-252, ENG-231, ENG-232, ENG-241, ENG-242, HIS-111, HIS-112, HIS-131, HIS-132, MAT-143, MAT-152, MAT-171, MUS-110, MUS-112, PHI-240, POL-120, PSY-150, SOC-210

**General Education elective courses:** BIO-112, BIO-140, BIO-140A, CHM-152, CIS-110, CIS-115, COM-110, DRA-115, ENG-114, ENG-261, HIS-121, HUM-115, MAT-172, MAT-263, MAT-271, MAT-272, PSY-237, PSY-239, PSY-241, PSY-281, REL-110, REL-211, REL-212, REL-221, SOC-220, SOC-225, SPA-111, SPA-112, SPA-211, SPA-212

**Pre-Major elective courses:** ACC-120, ACC-121, ART-121, ART-122, ART-131, ART-132, ART-240, BIO-150, BIO-168, BIO-169, BIO-275, BUS-110, BUS-115, BUS-137, CJC-111, CJC-113, CJC-121, CJC-141, CJC-212, CSC-120, CSC-130, CSC-134, CSC-139, CSC-151, CSC-239, CSC-249, CSC-251, CTS-115, DRA-130, DRA-140, EDU-131, EDU-144, EDU-145, EDU-216, EDU-221, HEA-110, HEA-112, HSE-110, PED-110, PED-111, PED-122, PED-123, PED-128, PSY-263, SPA-181, SPA-182, SPA-281



Complete SCC Application & FAFSA



Meet with an advisor



Register and pay for classes

Admissions: 910.900.4319 | [admissions@sampsoncc.edu](mailto:admissions@sampsoncc.edu)

Financial Aid: 910.900.4320 | [finaid@sampsoncc.edu](mailto:finaid@sampsoncc.edu)

Learning Resource Center: 910.900.4309

Sampson Community College | 1801 Sunset Ave, Clinton, NC 28328 | 910.592.8081 | [www.sampsoncc.edu](http://www.sampsoncc.edu)

Sampson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Sampson Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Sampson Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

The Board of Trustees and the Administration of Sampson Community College (SCC) are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, SCC does not practice or condone discrimination in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, disability, or political affiliation. SCC commits itself to positive action to secure equal opportunity regardless of those characteristics.