

SAMPSON COMMUNITY COLLEGE

THERAPEUTIC DIAGNOSTIC SERVICES NURSE AIDE

HEALTHCARE PROGRAMS

The Therapeutic Diagnostic Services Nurse Aide program prepares individuals to work under the supervision of licensed health care professionals in performing nursing care and services for persons of all ages.

Course work emphasizes growth and development throughout the lifespan, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management; family resources and services; and employment skills.

Graduates of this program may be eligible to be listed on the Division of Health Service Regulation (DHSR) Nurse Aide registry as a Nursing Assistant I and the N.C. Board of Nursing Nurse Aide II registry as a Nursing Assistant II.

Employment opportunities include home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctor's offices.



LEANNE JONES

Unlicensed Healthcare Programs Coordinator
910-900-4097
ljones@sampsoncc.edu



BEGIN HERE
go anywhere

910.592.8081 | sampsoncc.edu



SAMPSON COMMUNITY COLLEGE EST. 1967		Program Checklist			
Program Title: Therapeutic Diagnostic Services Nurse Aide					
Effective Date: Fall 2024					
Student Name:				Student ID:	
CoDe Transition Courses:		Grade			
ENG-002	Transition English				
MAT-003	Transition Math				
Course Prefix	Course Title	Credit Hours	Diploma (D45970)	Certificate (C45840) (C45840HS)	Grade
Fall Semester I					
ACA-122	College Transfer Success	1	X		
ENG-111	Writing and Inquiry	3	X		
NAS-101	Nurse Aide I	6	X	X	
MED-120	Survey of Medical Terminology	2	X		
BIO-168	Anatomy and Physiology I	4	X		
Total Credit Hours			16	6	
Spring Semester I					
ENG-112 or ENG-114	Prof. Research and Reporting or Writing/Research in the Disciplines	3	X		
NAS-102	Nurse Aide II	6	X	X	
PSY-150	General Psychology	3	X		
HEA-112	First Aid and CPR	2	X		
BIO-169	Anatomy and Physiology II	4	X		
Total Credit Hours			18	6	
Summer Semester I					
Humanities/Fine Arts: Choose one: ART-111, ART-114, ART-115, MUS-110, PHI-240, HUM-115		3	X		
SOC-210	Introduction to Sociology	3	X		
PSY-241	Developmental Psychology	3	X		
Total Credit Hours			9	0	
Dates Awarded:					
Total Credits:			43	12	

Applicants who wish to enroll in the Therapeutic Diagnostic Services Nurse Aide program at Sampson Community College must meet the following requirements:

- Completion of Tier 2 or higher in MAT 003, placement tests, or transition studies, OR unweighted high school GPA of 2.8 within the last 10 years
- Completion of Tier 2 in ENG 002 or higher, placement test scores, or transition studies OR an unweighted high school GPA of 2.8 or higher in the last 10 years.



Complete SCC Application & FAFSA



Meet with an advisor



Register and pay for classes

Admissions:

910.900.4319

admissions@sampsoncc.edu

Financial Aid:

910.900.4320

finaid@sampsoncc.edu

Academic Success Center:

910.900.4309

Sampson Community College | 1801 Sunset Ave, Clinton, NC 28328 | 910.592.8081 | www.sampsoncc.edu

Sampson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Sampson Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Sampson Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Board of Trustees and the Administration of Sampson Community College (SCC) are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, SCC does not practice or condone discrimination in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, disability, or political affiliation. SCC commits itself to positive action to secure equal opportunity regardless of those characteristics.