

Sampson Community College
9th and 10th Grade CCP Policies – College Transfer Pathway

State-Level Policies – College Transfer Pathway (P1012C)

1. Be a high school freshman or sophomore; and
2. Be identified as academically or intellectually gifted in English, reading, and math as outlined in the local board of education’s Academically and Intellectually Gifted (AIG) local plan (General Statute 115C-150.7.); or
 - a. Be identified as academically or intellectually gifted in English, reading, and math on an aptitude and achievement test as evidenced by a score in the range between the 92nd and the 99th percentile on an aptitude and an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements; &
3. Demonstrate college readiness in English, reading, and math by meeting benchmarks on diagnostic assessment tests which have been approved by the state board of community colleges: PSAT, SAT, Pre-ACT, ACT, NC DAP, RISE Placement Test; &
4. Have the maturity to justify admission to the community college, as demonstrated by obtaining all of the following:
 - a. A recommendation from the student’s principal or equivalent administrator explaining why they believe the student has the requisite maturity to enroll at the community college; &
 - b. A recommendation from the AIG coordinator, if one is employed, explaining why they believe the student has the requisite maturity to enroll at the community college; &
 - c. Approval to enroll by the community college president or their designee. Prior to requesting approval by the community college president or their designee, the student must deliver the recommendations described in the above statements.
 - d. Have written consent of the student’s parent or guardian granting permission for the student to participate in the program; &
5. The student must participate in academic advising with a member of the Career Coaching team prior to enrollment in the program. This advising shall be focused on the implications of being admitted to the college early, maintaining eligibility for continued enrollment, changing pathways, and other rules applicable to the College Transfer Pathways.

Local Policy Updates – College Transfer Pathway

1. Students are limited to a selected course list, designed to promote enrollment in courses with higher success rates and age-appropriate content. The new list of course options is as follows:
 - a. ART 111
 - b. COM 120
 - c. COM 231
 - d. DRA 111
 - e. MUS 110
 - f. HIS 111
 - g. HIS 112
 - h. PSY 150
 - i. SOC 210
2. Course Load: Students are limited to taking one, full-term course per semester. One summer course may be allowed but must be taken in the 8-week format (longest term available).
3. Example Sequence: Enters Fall 9th grade year
 - a. Takes 1 class in Fall (16 week)
 - b. Takes 1 class in Spring (16 week)
 - c. Student can then take 1 8-week summer class
 - d. Takes 1 class in Fall (16 week)
 - e. Takes 1 class in Spring (16 week)
 - f. Takes 1 class in summer (8 week)