## SAMPSON COMMUNITY COLLEGE

## EARLY CHILDHOOD EDUCATION

**EDUCATION PROGRAMS** 

## Career Track

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children, communication skills with families and children, and more. Students will foster the cognitive/language, physical/motor, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and childcare programs, preschools, public and private schools, and other schoolage programs.





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Program Checklist

Program Title: Early Childhood-Career Specialty Track

Effective Date: Fall 2023

Student Name: Student ID:

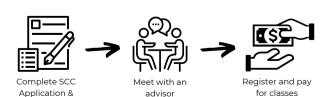
CoDE Transition Courses: Grade

ENG-002 Transition English

MAT-003 Transition Math

Course Prefix	Course Title	Credit Hours	Degree (A55220CT)	Diploma (D55220) (D55220HS)	Child Care Certificate (C55220CC)	School Age Certificate (C55220SA)	Infant Toddler Care Certificate (C55220IT)	High School Certificate (C55220HS)	Grade
Fall Semester	1				-				
ACA-122	College Transfer Success	1	Х	Х					
EDU-119	Intro to EC	4	Х	Х	Х	Х	Х	Х	
EDU-144	Child Development I	3	Х	Х	Х		Х	Х	
EDU-151	Creative Activities	3	Х	Х	Х	Х			
ENG-111	Expository Writing	3	Х	Х					
Program Elective		3	Х	EDU-162					
Total Credit Hours			17	17	10	7	7	7	
Spring Semes	ter I								
EDU-131	Child, Fam., & Community	3	Х	Х			Х	Х	
EDU-145	Child Development II	3	Х	Х	Х	Х			
EDU-146	Child Guidance	3	Х	Х	Х	Х			
EDU-153	Health, Safety, & Nutrition	3	Х	Х			Х	Х	
Humanities/Fine Arts: Choose one: ART-111, ART-114, ART-115, MUS-110, MUS-112, PHI- 240		3	Х						
	Total Credit Hours		15	12	6	6	6	6	
Summer Sem	ester I								
COM-231	Public Speaking	3	X	Х					
PSY-150	General Psychology	3	Х						
Total Credit Hours			6	3	0	0	0	0	
Fall Semester II									
EDU-221	Child W/ Exceptionalities	3	Х	X					
EDU-280	Language & Literacy Exp.	3	Х						
EDU-234	Infants, Toddlers & Twos	3	Х	X			X	X	
MAT-110 <u>or</u> MAT-143	Math Measr. & Literacy <u>or</u> Quantitative Literacy	3	x						
Program Elective		3	Х						
Total Credit Hours			15	6	0	0	3	3	
Spring Semes	ter II								
EDU-284	EC Capstone Practicum	4	Х	Х					
Program Elective		3	Х	EDU-235	×	EDU-235			
EDU-261	EC Admin I	3	Х						
EDU-262	EC Admin II	3	Х						
	Total Credit Hours		13	7	0	3	0	0	
Dates Awarde	ed:				_				
Total Credits:			66	45	16	16	16	16	

Program Electives: Select from prefixes: BUS, EDU, PSY, SOC, SPA-111, WBL



FAFSA

Admissions:

910.900.4319 I admissions@sampsoncc.edu

## **Financial Aid:**

910.900.4320 I finaid@sampsoncc.edu

**Academic Success Center:** 

910.900.4309

Sampson Community College I 1801 Sunset Ave, Clinton, NC 28328 I 910.592.8081 I www.sampsoncc.edu

Sampson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Sampson Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Sampson Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (<a href="www.sacscoc.org">www.sacscoc.org</a>).

The Board of Trustees and the Administration of Sampson Community College (SCC) are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, SCC does not practice or condone discrimination in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, disability, or political affiliation. SCC commits itself to positive action to secure equal opportunity regardless of those characteristics.